



Welcome to Year 2



The background is a light green color with a subtle, repeating pattern of small squares. The text 'Welcome to Year 2' is centered in a bold, red, sans-serif font.



The Year 2 Team

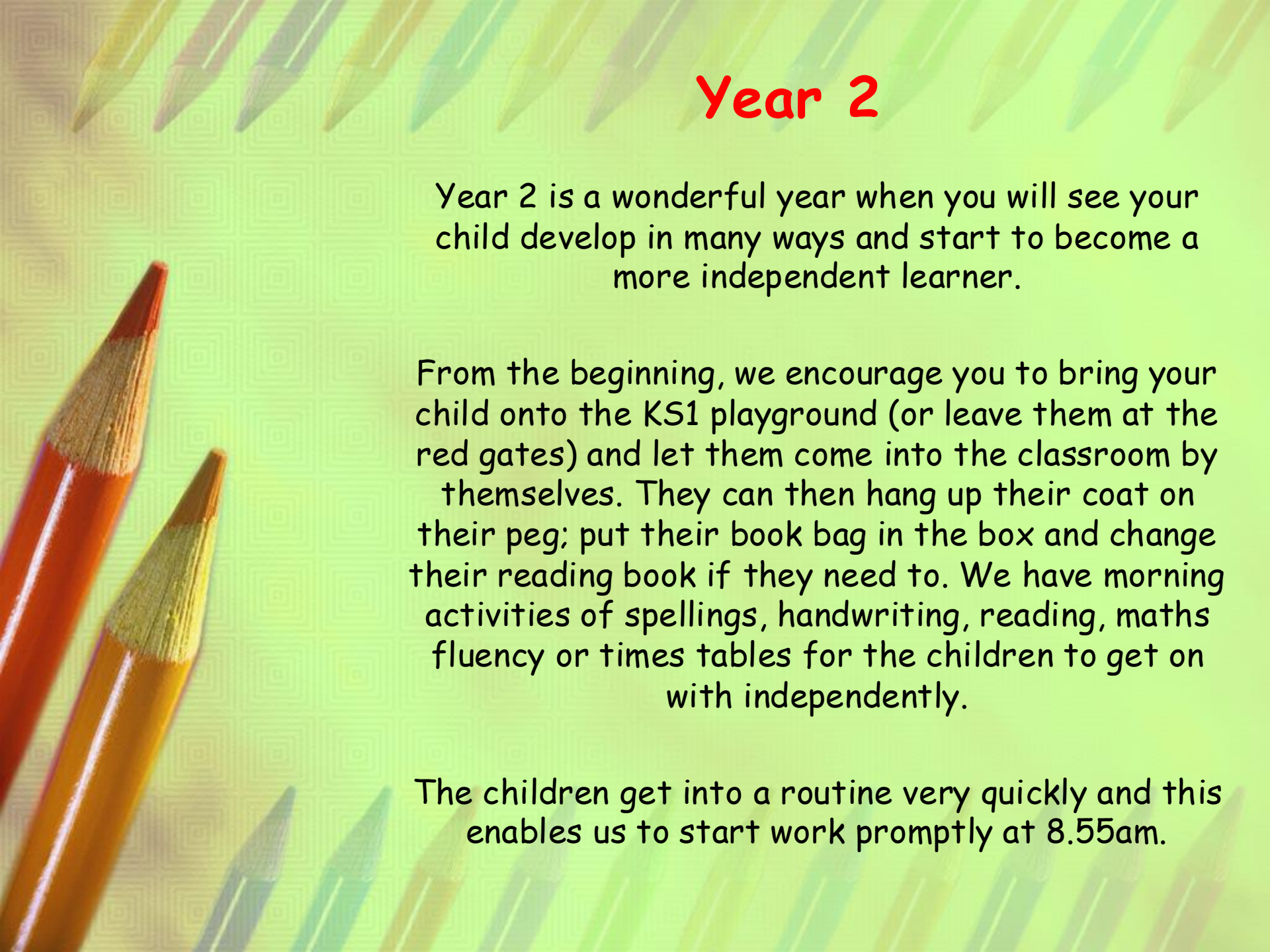
Teacher

Mrs Paterson

Teaching Assistant

Mrs Bull

Lunchtime Supervisor

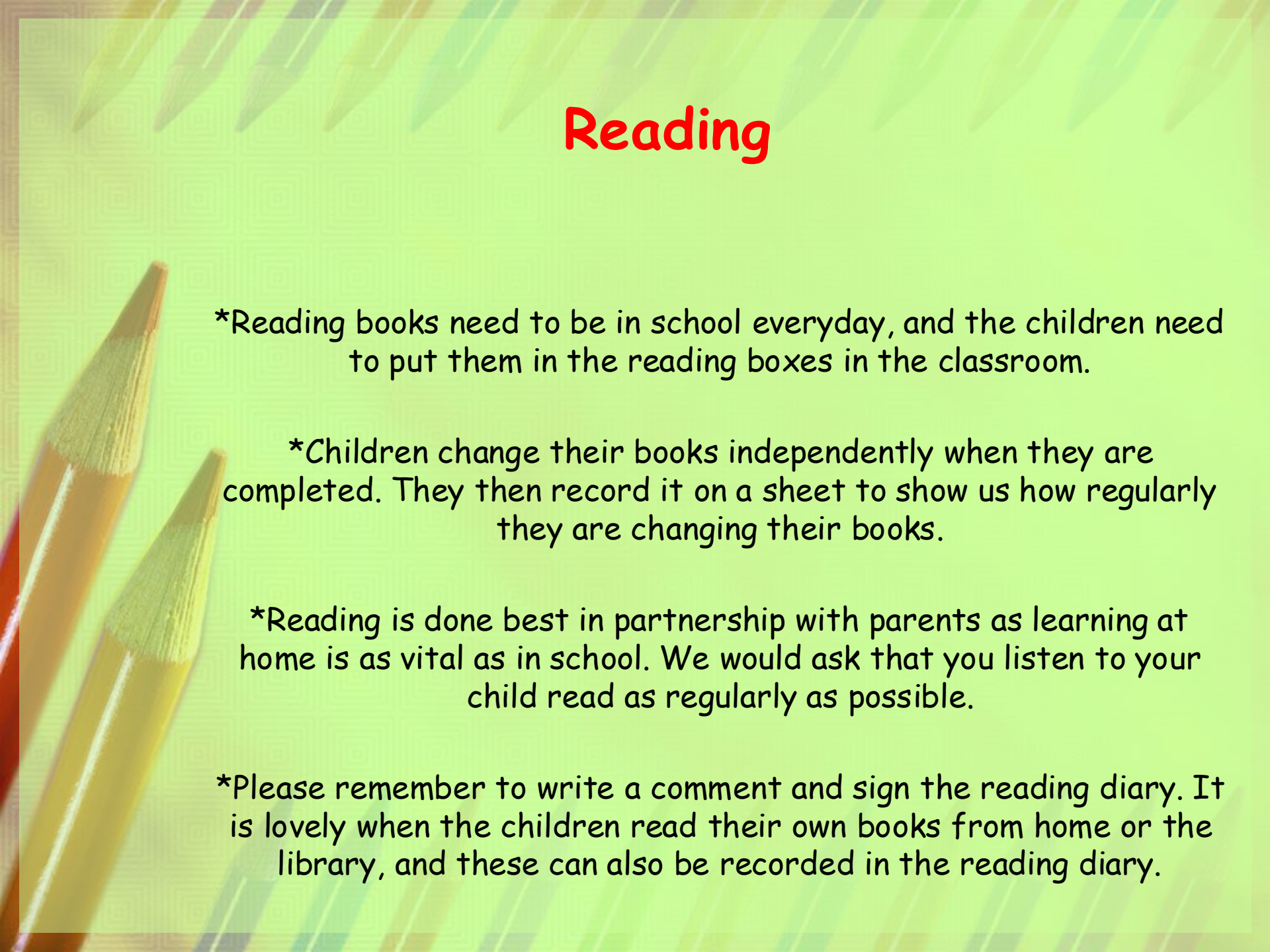
The background of the slide is a light green color with a subtle pattern of small, repeating square motifs. Along the top and bottom edges, there are several colored pencils (yellow, green, blue, purple, orange) pointing towards the center. On the left side, two pencils (one red, one orange) are shown in a larger, more detailed view, pointing upwards.

Year 2

Year 2 is a wonderful year when you will see your child develop in many ways and start to become a more independent learner.

From the beginning, we encourage you to bring your child onto the KS1 playground (or leave them at the red gates) and let them come into the classroom by themselves. They can then hang up their coat on their peg; put their book bag in the box and change their reading book if they need to. We have morning activities of spellings, handwriting, reading, maths fluency or times tables for the children to get on with independently.

The children get into a routine very quickly and this enables us to start work promptly at 8.55am.



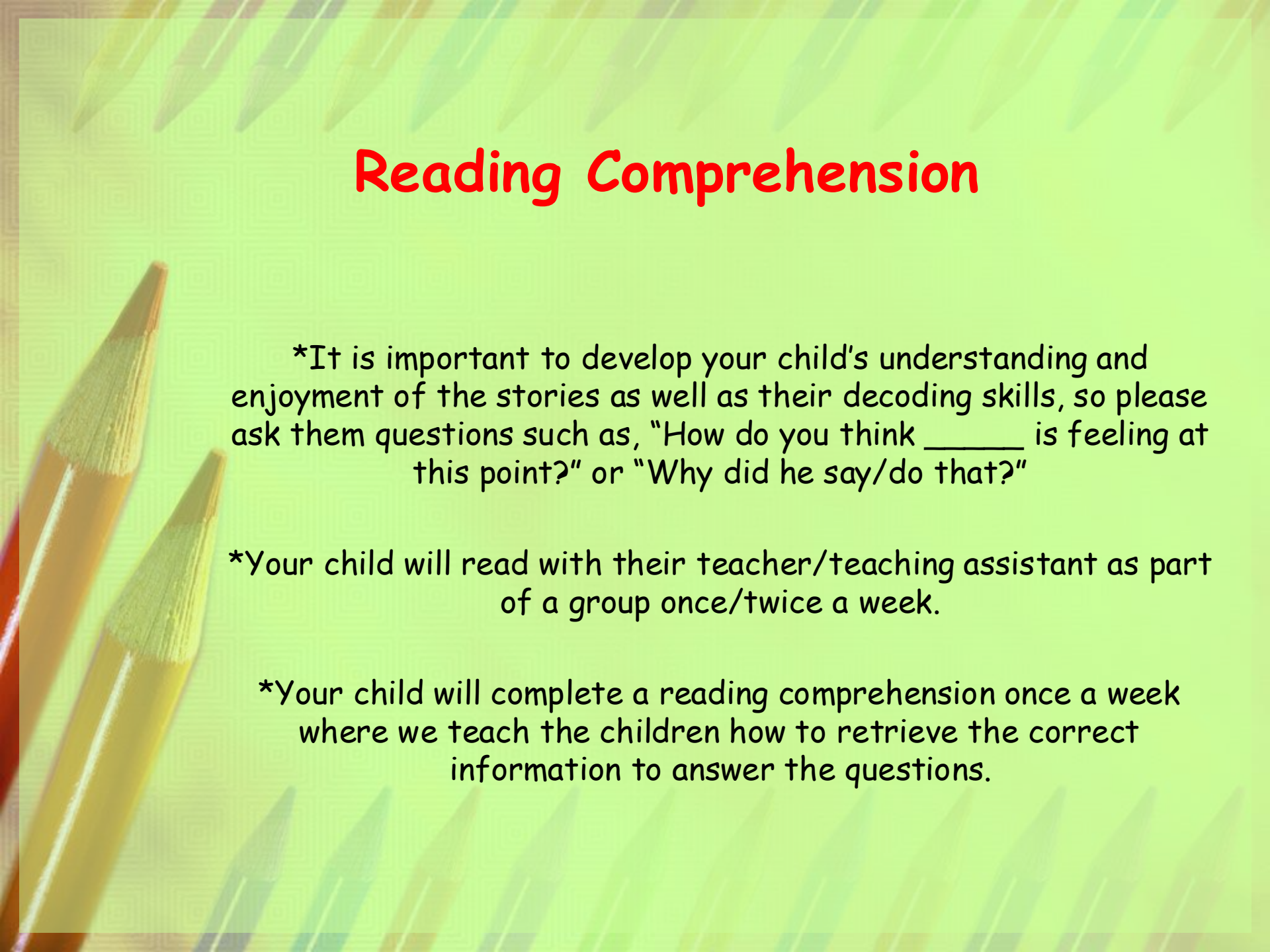
Reading

*Reading books need to be in school everyday, and the children need to put them in the reading boxes in the classroom.

*Children change their books independently when they are completed. They then record it on a sheet to show us how regularly they are changing their books.

*Reading is done best in partnership with parents as learning at home is as vital as in school. We would ask that you listen to your child read as regularly as possible.

*Please remember to write a comment and sign the reading diary. It is lovely when the children read their own books from home or the library, and these can also be recorded in the reading diary.

The background of the slide features a light green gradient. At the top, there is a row of several sharpened colored pencils in various colors (yellow, green, blue, orange) pointing downwards. On the left side, two larger pencils, one orange and one yellow, are shown in a diagonal orientation, pointing towards the bottom left. The title 'Reading Comprehension' is centered in the upper half of the slide in a large, bold, red font.

Reading Comprehension

*It is important to develop your child's understanding and enjoyment of the stories as well as their decoding skills, so please ask them questions such as, "How do you think _____ is feeling at this point?" or "Why did he say/do that?"

*Your child will read with their teacher/teaching assistant as part of a group once/twice a week.

*Your child will complete a reading comprehension once a week where we teach the children how to retrieve the correct information to answer the questions.

Reading Activities

- *Reading newspapers and magazines*
- *Free-choice reading in the reading corner*
 - *Finding definitions in the dictionary*
- *Writing predictions about what will happen in a story.*
 - *Finding information in an Atlas*

Homework

- ***Homework** will be sent home every **Friday**. This will be either a Maths, Science, Reading or Topic activity.
- * Sometimes it may be research on something specific that we are learning about that week.
- * We may occasionally ask for resources for projects that we do: Rainforest shoeboxes; felt puppets and fire engines.
- * We will also send weekly **spellings** home on a **Friday**.
- * These will be based on the HFW/Y2 spelling patterns we cover during the week.
- A spelling quiz** will take place the following **Friday**.

Homework

***Times tables** will also be learnt this term.

By the end of Year 2 the children must know their 2x, 5x and 10x tables by heart and solve multiplication and division equations.

*These times tables are fundamental in the areas of counting money; telling the time and reading scales in capacity, weight and measuring in the Year 2 curriculum.

*We naturally move on to the 3x 11x and 4x tables when the children are ready.

*Look out for details of 'Times Tables Rockstars' later in the term.

Assessments

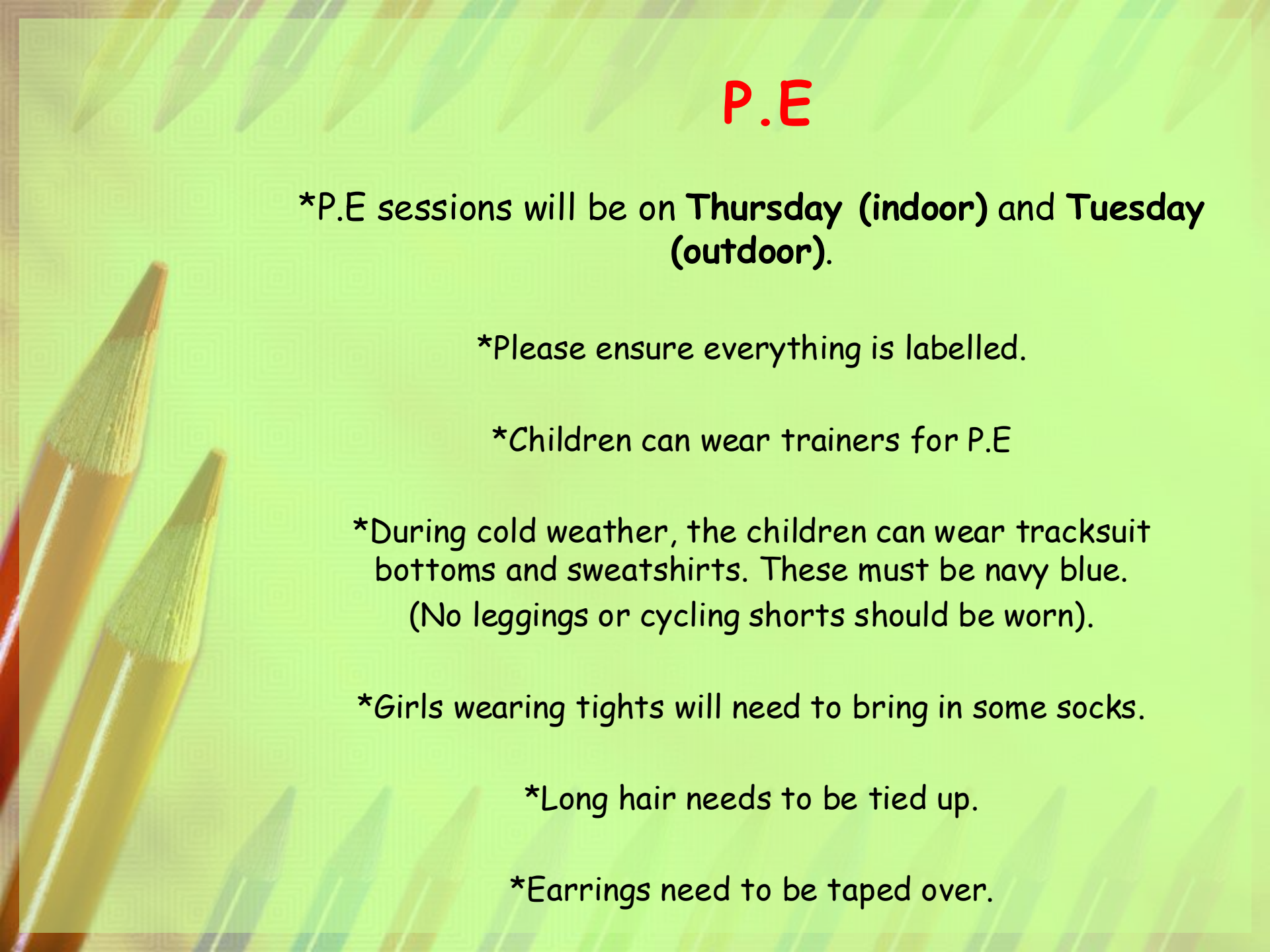
*The children will have an assessed reading comprehension at the end of each half term using the 'HeadStart' scheme.

*Mental Maths skills are also assessed weekly throughout the year as these are of vital importance too.

*In WRM tests are completed after each unit and at the end of each term.

NB: *There are assessments known as SATs which take place in May.*

(more information on the SATs will follow during the year if it is necessary).

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P.E

*P.E sessions will be on **Thursday (indoor)** and **Tuesday (outdoor)**.

*Please ensure everything is labelled.

*Children can wear trainers for P.E

*During cold weather, the children can wear tracksuit bottoms and sweatshirts. These must be navy blue.
(No leggings or cycling shorts should be worn).

*Girls wearing tights will need to bring in some socks.

*Long hair needs to be tied up.

*Earrings need to be taped over.

Other Information

*Children do not need to bring in extra snacks. We have fruit delivered each day for Year 2. If children do prefer to bring in their own snack, it needs to be fruit.

*We encourage children to drink regularly throughout the day so please bring in a named bottle with **water in**.

*You are welcome to still order and pay for milk for your child.

*The cloakrooms do get very busy, so please only bring in a coat and a PE kit to hang on your peg.

***A school bookbag is sufficient to carry books and letters.** They do not need a ruck sack or wellies.

*We learn to play the Ocarina this year.

Parent Visits/Trips

- *We encourage parents to come into the classroom at the end of each half term to share songs, music and dancing that we have been learning over the term.
- *We may occasionally ask you to come and read with your child.

TRIPS

- *Bishops Wood - Tuesday September 30th (Habitats)
- *FLICS Gymnastics - November
- *Danceathon - February (Father Hudson charity)
- *Mexican Fiesta - March
- *Elgar's Birthplace - May
- *Walk to Elgar statue - May
- *Visit to St. George's Catholic Church - June
- *Visit from Samuel Pepys (Museum in the Classroom) - June

Inspire Workshops

Maths

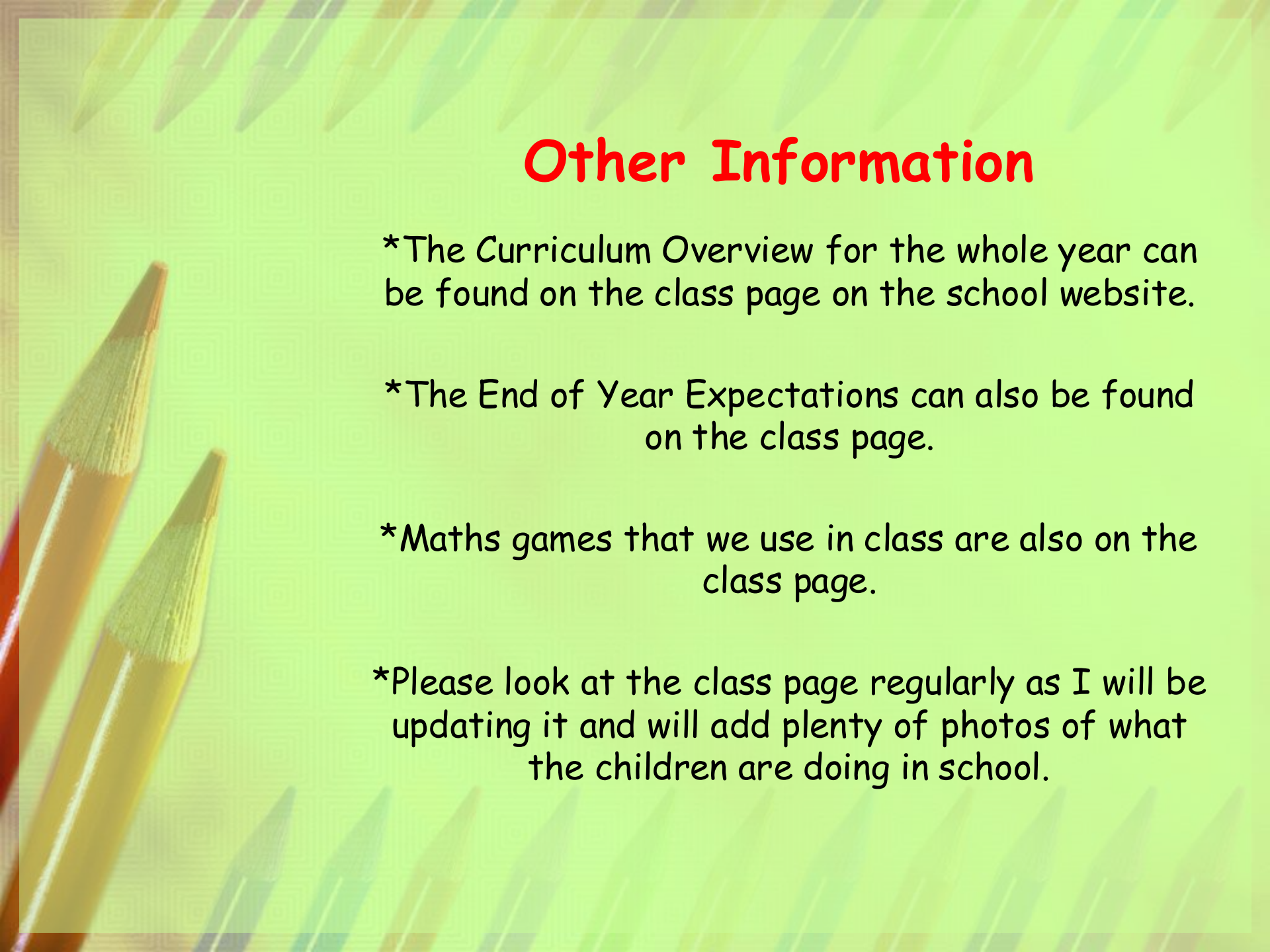
(Wednesday 24th September 2-3pm - Y2 classroom)

Reading

(Wednesday 14th January 2-3pm - Y2 classroom)

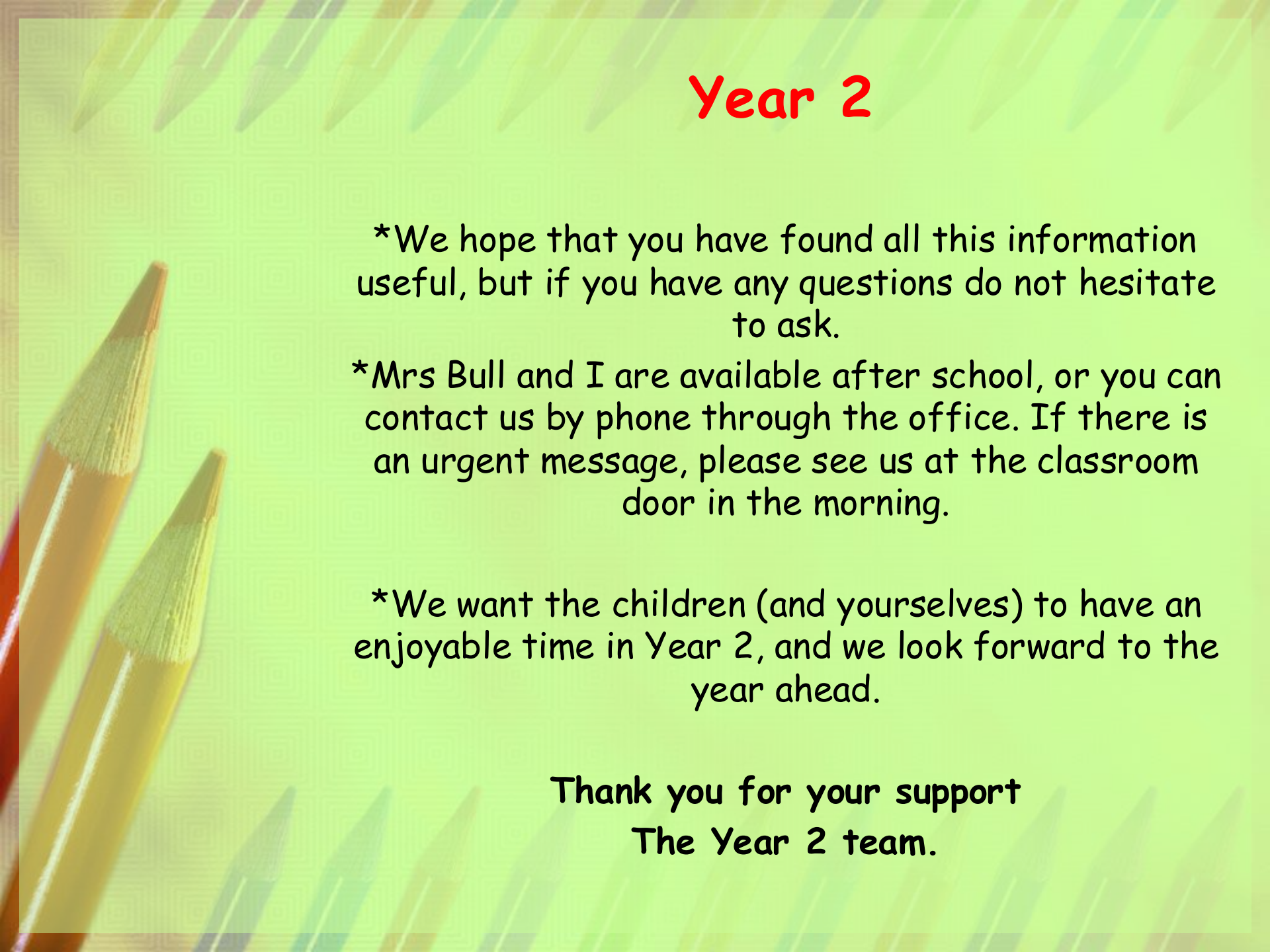
RE/Prayer & Liturgy

(Wednesday 6th May 2-3pm - Y2 classroom)

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Other Information

- *The Curriculum Overview for the whole year can be found on the class page on the school website.
- *The End of Year Expectations can also be found on the class page.
- *Maths games that we use in class are also on the class page.
- *Please look at the class page regularly as I will be updating it and will add plenty of photos of what the children are doing in school.

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Year 2

*We hope that you have found all this information useful, but if you have any questions do not hesitate to ask.

*Mrs Bull and I are available after school, or you can contact us by phone through the office. If there is an urgent message, please see us at the classroom door in the morning.

*We want the children (and yourselves) to have an enjoyable time in Year 2, and we look forward to the year ahead.

**Thank you for your support
The Year 2 team.**



Any questions ?